

iLearn Health Office

Part A - Diabetes Management Plan/Individual Health Plan/Individual Emergency Health Plan

Physicians Orders (fill in BOTH pages)

Student Name (print) : _____ Grade: _____ School Year: _____ Date: _____

TASK:	ACTION(S) : Doctor to check or fill in where applicable									
<p>Blood Glucose Testing</p> <p>Target Range of blood glucose: _____ mg/dl.</p> <p>Please indicate:</p> <p><input type="checkbox"/> Child can recognize and treat Hypoglycemia and Hyperglycemia Independently</p> <p>Please indicate:</p> <p><input type="checkbox"/> Child can carry supplies, perform tests and dispose of medical waste independently</p> <p><input type="checkbox"/> Nurse supervision needed</p> <p><input type="checkbox"/> Done by nurse</p>	<p>❖ Blood Glucose Testing:</p> <ul style="list-style-type: none"> ➢ <input type="checkbox"/> Before lunch _____ AM / PM ➢ <input type="checkbox"/> Before snack at _____ AM / PM ➢ <input type="checkbox"/> Dismissal at _____ AM / PM <p>❖ Child specific signs/symptoms of low blood glucose(Hypoglycemia): _____</p> <p>❖ Child specific signs/symptoms of high blood glucose (Hyperglycemia): _____</p> <p>❖ Notify parents immediately for blood glucose < _____ mg/dl. and / or > _____ mg/dl.</p> <p>❖ <input type="checkbox"/> Yes <input type="checkbox"/> No - Continuous Glucose Monitor (CGM)</p> <ul style="list-style-type: none"> ➢ Brand/Model _____ <input type="checkbox"/> Alarm set for low <input type="checkbox"/> Alarm for high <p>❖ Infusion site/pump failure: <input type="checkbox"/> Suspend or remove pump and give insulin by syringe or pen</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No - Confirm CGM results with blood glucose meter check before taking action on sensor blood glucose level.</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No - Parent/guardian is authorized to increase or decrease correction dose scale within the following range: +/- _____ units of insulin.</p> <p>❖ If student has symptoms or signs of hypoglycemia/hyperglycemia, check fingertip blood glucose level regardless of CGM.</p>									
<p>Activity</p>	<p>❖ <input type="checkbox"/> Full participation in exercise (gym and recess) and sports.</p> <p>❖ <input type="checkbox"/> Yes <input type="checkbox"/> No - Test before gym</p> <p>❖ <input type="checkbox"/> Contraindications/Accommodations in exercise (gym and recess) and sports.</p> <p>❖ If blood glucose is < _____ mg/dl. Give a _____ gram snack (PRN) before gym.</p> <p>❖ Avoid physical activity when blood glucose is > _____ mg/dl. or if urine/blood <u>moderate</u> /<u>large</u> ketones.</p> <p>❖ Medical ID should be worn at all times including during gym / sports / etc.</p>									
<p>Insulin</p> <p>Insulin delivery device:</p> <p><input type="checkbox"/> Insulin pump</p> <p><input type="checkbox"/> Syringe</p> <p><input type="checkbox"/> Insulin pen</p> <p>Please indicate:</p> <p><input type="checkbox"/> Child can carry and administer insulin and diabetes supplies, as well as dispose of medical waste independently</p> <p><input type="checkbox"/> Nurse needed</p> <p><input type="checkbox"/> Done by nurse</p>	<p>❖ Administer 1 unit of Humalog / Novolog / Apidra for each _____ gm/dl over target blood glucose of _____ mg/dl</p> <p>❖ Above dose may be repeated every _____ hours</p> <p>❖ Administer 1 unit of Humalog / Novolog / Apidra for each _____ gms of carbohydrates</p> <p>❖ Other insulin therapy _____</p> <p><input type="checkbox"/> Students with insulin infusion pumps shall be permitted to wear and attend to the pump. This may include:</p> <ul style="list-style-type: none"> ➢ <input type="checkbox"/> Giving bolus doses ➢ <input type="checkbox"/> Checking alarms ➢ <input type="checkbox"/> Changing tubes ➢ <input type="checkbox"/> Other: (specify) _____ <p>❖ Student's self care insulin administration skills:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30%; text-align: center;">Yes</td> <td style="width: 30%; text-align: center;">No</td> <td style="width: 40%;">Independently calculates and gives own injections</td> </tr> <tr> <td style="text-align: center;">Yes</td> <td style="text-align: center;">No</td> <td>May calculate/give own injections with supervision</td> </tr> <tr> <td style="text-align: center;">Yes</td> <td style="text-align: center;">No</td> <td>Requires school nurse or trained diabetes personnel to calculate/give injections</td> </tr> </table>	Yes	No	Independently calculates and gives own injections	Yes	No	May calculate/give own injections with supervision	Yes	No	Requires school nurse or trained diabetes personnel to calculate/give injections
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<p>Hypoglycemia Treatment /Emergency Glucagon Administration in School</p> <p>NEVER SEND A CHILD WITH SUSPECTED LOW BLOOD SUGAR ANYWHERE ALONE</p>	<ul style="list-style-type: none"> ❖ Treat all blood glucose < _____ mg/dl or if symptomatic with 15 grams of rapid-acting carbohydrate i.e.: 4 ounces of juice. <i>If more than 30 minutes until meal time, give snack.</i> ❖ For severe hypoglycemia (or suspected severe hypoglycemia) when the student is unconscious or unable to swallow, give _____ mg Glucagon 1.M. ❖ AND <input type="checkbox"/> Contact parents AND/OR <input type="checkbox"/> Contact paramedics immediately. ❖ Other: (Specify) _____ ❖ Recheck blood glucose in 10-15 minutes and repeat treatment if blood glucose level is less than _____ mg/dl ❖ 911 to be called if symptoms present on bus (unless otherwise noted in IHP).
<p>Hyperglycemia Treatment / Urine Ketone Testing in School</p> <p>NEVER SEND A CHILD WITH SUSPECTED HIGH BLOOD SUGAR ANYWHERE ALONE</p>	<ul style="list-style-type: none"> ❖ Check Ketones <ul style="list-style-type: none"> > For blood glucose > _____ mg/dl. > For acute illness, i.e.; vomiting, fever, etc. ❖ If ketones are present, student should have unlimited access to restroom and drinking fountain/water bottle. ❖ Notify parents immediately for <u>moderate / large</u> ketones <ul style="list-style-type: none"> > If parents cannot be reached and the student has <u>moderate / large</u> ketones and is vomiting, contact paramedics for transport to ER. > If parents cannot be reached and the student has moderate / large ketones and is not vomiting, contact contact physician. ❖ If positive ketones: <ul style="list-style-type: none"> > <input type="checkbox"/> Restrict gym/recess > <input type="checkbox"/> Restrict sports > <input type="checkbox"/> Restrict other: (specify) _____ ❖ 911 to be called if symptoms present on bus (unless otherwise noted in IHP). ❖ Accommodations for: <ul style="list-style-type: none"> > <input type="checkbox"/> School trips: _____ > <input type="checkbox"/> Before/After school-sponsored activities: _____ > <input type="checkbox"/> Class Parties: _____ > <input type="checkbox"/> Classrooms: _____ > <input type="checkbox"/> Bus: _____ > <input type="checkbox"/> Other: (Specify): _____ ❖ Education was provided to school personnel who may come in contact with the student about diabetes, how to recognize and recognize and treat hypoglycemia, how to recognize hyperglycemia and when to call assistance. ❖ Medical and treatment issues that may affect the educational process of the student: _____ ❖ Parent/doctor requests and authorizes the pupil to possess the supplies or equipment necessary to monitor and care for the pupil's diabetes.
<p>To Be Completed by School IHCP Team</p>	

Parent signature _____

Date _____

School Nurse signature _____

Date _____

PHYSICIAN'S SIGNATURE

Physician's Signature _____

Date _____